Name		
Period	Date	
Teacher		

## Alike or Different

## Purpose:

What are some properties of a variety of substances?

### Materials:

Substance A Substance B Substance C

#### Procedure:

- 1. Place one spoonful of each substance in the labeled well.
- 2. With a hand lens, look closely at each substance.
- 3. Rub a little of one substance between your fingers. Repeat with each of the other substances. Be careful not to mix substances! Don't taste any substance!
- 4. Record your observations in the Data Table.
- 5. Clean your hands after touching each substance.
- 6. Add one dropperful of water to each substance.
- 7. Record any Changes in Data Table.
- 8. Repeat Step 6, using vinegar instead of water.
- 9. Record any Changes in Data Table.
- 10. Repeat Step 6, using only 1 DROP of lodine.
- 11. Record any Changes in Data Table.

# Data: Record 2-3 observations in each box below for each substance.

Substance	Substance A	Substance B	Substance C
Properties (Color, texture, appearance)			
Properties with Water			
Properties with Vinegar			
Properties with lodine (1 DROP ONLY)			

### Lab Response Questions:

- 1. What <u>are 3-4 properties of each</u> of your substances? Which of these are **Physical** Properties and which are Chemical Properties? <u>Make certain you include at least one</u> Chemical Property and one Physical Property for each substance.
  - a. Substance A (Write 3-4 properties and identify each as CP or PP)
  - b. Substance B (Write 3-4 properties and identify each as CP or PP)
  - c. Substance C (Write 3-4 properties and identify each as CP or PP)
- 2. Based on our observations, which of the substances can you group together? Explain how and why you would group them that way. (Answer both questions)
- 3. Reflection: What did you learn from this lab?

Directions: Answer each question in complete sentences below.

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